educate me
foundation
مؤسسة علمني



First Pilot of Teaching at the Right Level (TaRL) in Egypt & the MENA Region

Pilot Results

Introduction to Teaching at the Right Level (TaRL) Program:

Teaching at Right Level (TaRL), a pioneer approach by the Indian NGO Pratham, aims to solve a learning crisis at its root. The approach divides children (generally in grades 3 to 6) based on their level of learning and skills rather than age or grade. It also focuses on basic reading and arithmetic skills rather than focusing only on the curriculum; Regularly evaluating students' performance rather than relying solely on end-of-year exams.
Through several pilots & evaluations in India, as well as a growing body of research in Africa, it has been shown that when TaRL is implemented successfully, learning outcomes improve.

From this standpoint, Educate Me, in cooperation with the Indian Pratham Organization, the Sawiris Foundation for Social Development, and the Egyptian Ministry of Education, contexualized the program to the arabic language and egyptian context for the first time in egypt and the middle east, and implemented it within public schools in Egypt in order to test its effectiveness in the Egyptian context to contribute to solving the problem of weak reading and arithmetic skills among students in the upper elementary grades.

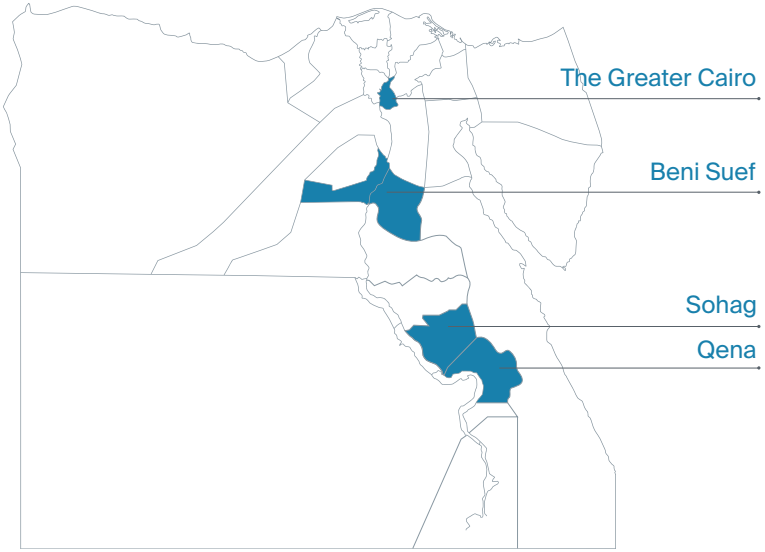


Summary of the implementation of the Educate Me Foundation for the project Teaching at the Right Level (TaRL) in Egypt:

The program was implemented in

58 Public and Community Schools

4 Governorates
are Beni Suef, Sohag, Qena, and The Greater Cairo



As The Program impacted

8707 Students

236 Teachers

As a sample of different schools and Contexts in Egypt to be a scalable example Nationwide at a later stage.

The project aims to qualify cadres of teachers to implement the program within public and community schools, as well as qualify cadres to carry out follow-up during the implementation of the program. The project also aims to make the necessary adjustments to the program in accordance with the Egyptian context in terms of implementation mechanisms and appropriate activities, and to come up with an applicable and integrated program.

The strategy for implementation is:

→ Capacity building | → Contextualizing the program | → Piloting the effectiveness of the program through implementation | → Documentation

The Main objective of the program:

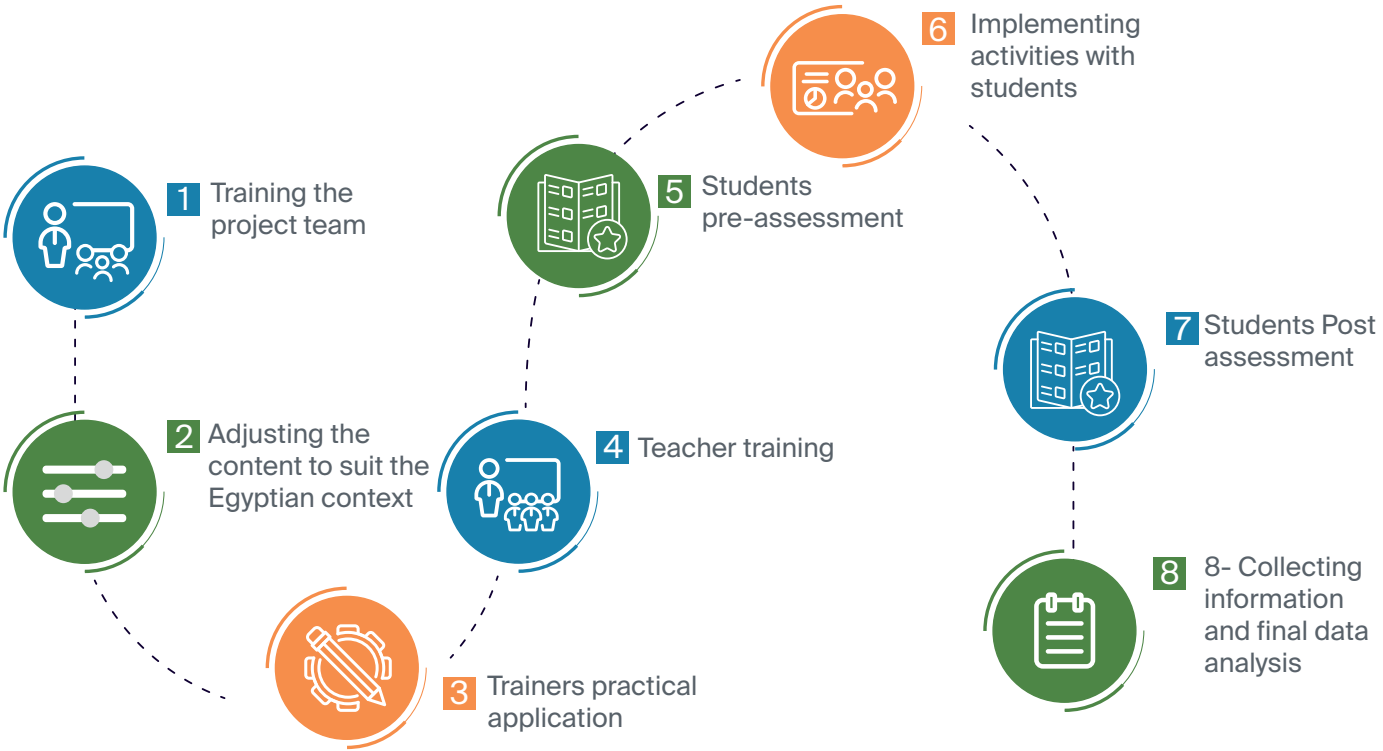
To provide primary school students with basic skills in reading and arithmetic.

Sub-objectives:

- Build the capacity of the project team
- Adjust the program manuals to suit the Egyptian context and document it
- Improve students' reading skills and each students' success in passing the final level of the program
- Improve students' arithmetic skills and each students' success in passing the final level of the program



Project Phases



The project is documented in parallel starting from content contextualization till the end of the project

5 Models of Implementation

Community Schools



1 Implementing in Community schools affiliated with other NGOs

2 Implementing the program at Educate Me Community Schools

Public Schools



3 Public schools targeted by MOE educational administration to deliver the program by public school teachers to their students

4 A public school requested the implementation of the program after knowing its results with students in other schools

Partner NGOs



5 Training Partner NGOs volunteers to implement the program with their student beneficiaries

The project was implemented in the period from May 2020 to June 2022

Project Results

Operational results

35 trainers received the training of trainers provided by Pratham team

Training 208 teachers from 42 public schools

Training of 28 facilitators from 16 community schools

Conducting a placement test for 10487 students

Implementation of program activities with 8707 students

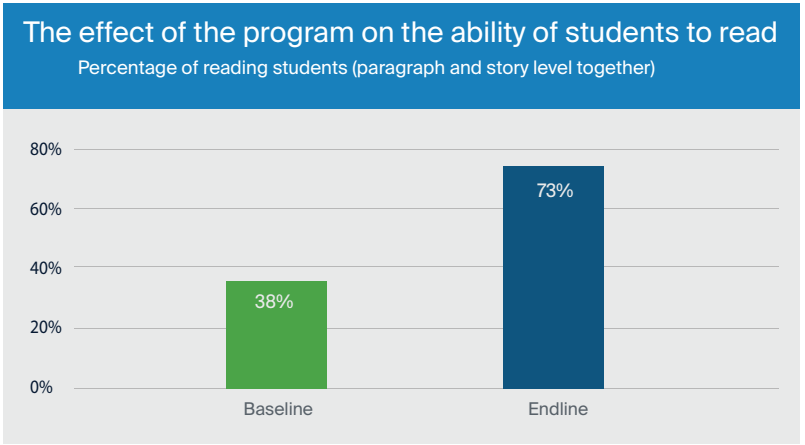
Conducting a post-assessment with 7401 students

Design of 8 technical manuals including all materials necessary for the implementation of the program

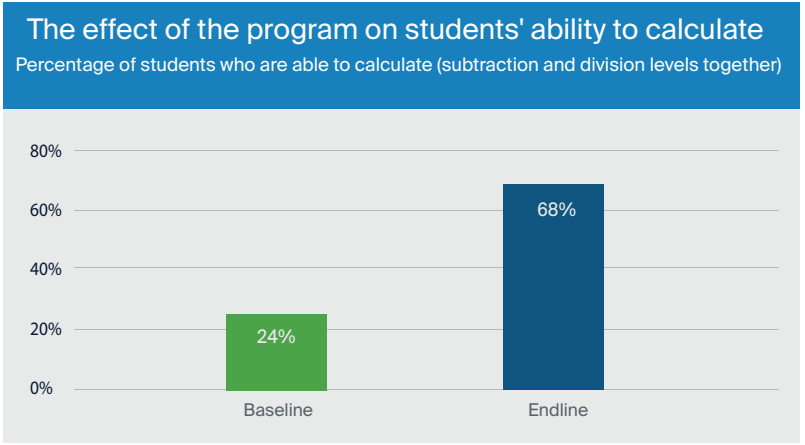


Students’ results in Baseline and Endline assessments

The percentage of students who can read (they have the ability to read a paragraph in Arabic) increased from 38% to 73% of the total students, which means that 2432 students representing 53% of the sample students have acquired the ability to read after attending the program

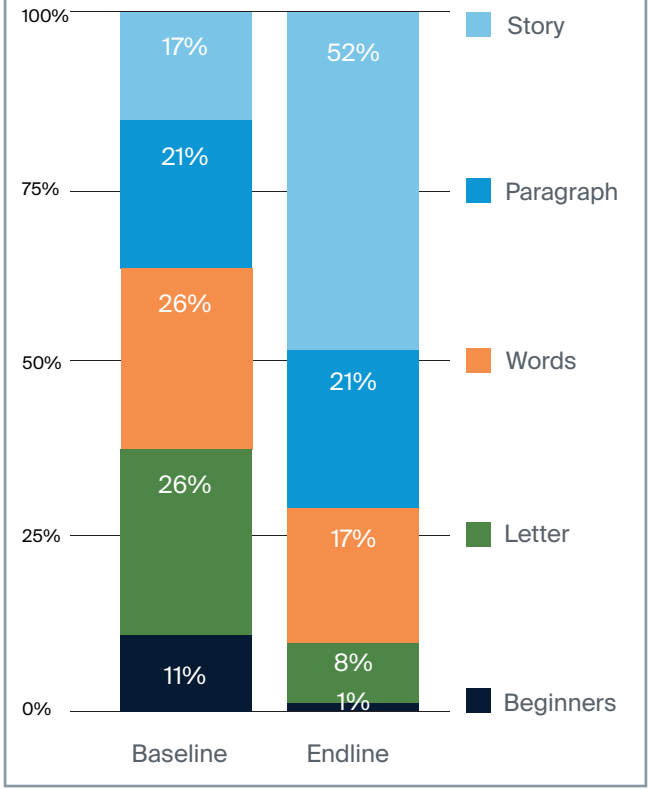


The percentage of students who are able to perform mathematical operations (subtraction or division) increased from 24% to 68% of the total number of students, which means that 2990 students, representing 44% of the sample, acquired the ability to perform mathematical operations after attending the program.

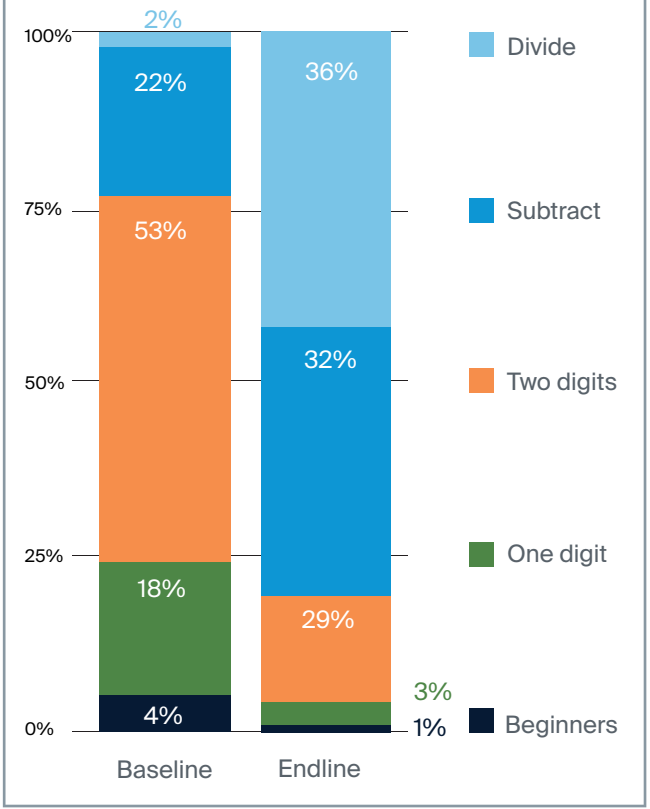


The level of students before and after applying the program is measured according to 5 levels in the Arabic language and 5 levels in arithmetic
The program aims to move students from the first three levels to the fourth and fifth levels to measure progress in reading and arithmetic skills

Percentages of students at each level baseline and endline the program in reading



Percentages of students at each level baseline and endline the program in arithmetic



Project Partners

maitri trust

Pratham
Every Child in School & Learning Well

MINISTRY OF EDUCATION AND TECHNICAL EDUCATION

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