

EDUCATE ME COMMUNITY SCHOOLS School Report



2025 – 2026



A year of learning, growth and opportunity

A brief look at the students, educators, families and partners who made this year possible.

Creating the conditions for children to learn and thrive

At Educate Me School, learning goes beyond academic achievement. Throughout 2025–2026, we combined foundational learning with social-emotional development, digital skills, creativity, practical experiences and stronger engagement with families. The year was shaped by a simple belief: **when children are given the right support and opportunities, they can grow with confidence and take greater ownership of their futures.**

Why this matters?

Education is more than what happens in the classroom. By strengthening literacy, numeracy, social-emotional skills and students' confidence, we are helping children build foundations that can support them throughout their lives and help them break the cycle of poverty.



The school at a glance



80%

staff hired from
Talbya community



37

preschool students



245

primary students



1

preschool class



6

primary classes



72%

attendance



89%

student satisfaction

Impact at a glance

The school's model is supported by evidence-based assessment and regular review, with a focus on reading, numeracy and social-emotional learning. Assessment tools referenced in the school model include EGRA, EGMA, ISELA and IDELA.

We use annual baseline and end-line assessments, parent feedback and monthly reviews to understand student progress and identify areas for improvement. This year's results give us a snapshot of how students, families and educators experienced the school and where learning gains were recorded.



85%

parent satisfaction



95%

teacher professional
development



89%

student satisfaction



80%

improvement in SEL



72%

attendance



77%

academic achievement



75%

numeracy improvement



77%

reading improvement

FROM SKILLS TO CONFIDENCE

The year's learning activities were designed not only to strengthen academic foundations, but also to help students become more confident, collaborative and capable of applying what they learn.



What the numbers tell us?

Students made progress across the school's priority areas, while satisfaction remained strong among students and parents. Teacher professional development also remained a major focus, reinforcing the link between educator capacity and the quality of the learning experience.

Learning beyond the classroom

During the year, students had opportunities to strengthen foundational skills while exploring technology, environmental awareness, practical learning and future-oriented skills.



Strengthening reading and numeracy

25 students took part in a 30-day targeted intervention. Students progressed from reading individual letters to reading longer stories, and from number recognition to performing long division.



Digital learning skills

25 students developed basic computer and Microsoft Office 365 skills, including creating presentations and using Word and Excel.



Graduate internship at 30 North

4 Educate Me graduates gained practical F&B experience in food preparation, packaging, customer service and cashiering, building workplace skills through hands-on learning.



Edu Maker: programming fundamentals

8 students, in partnership with San3a Tech, developed computational and logical thinking through introductory programming and Arduino-based projects linked to real-life community problems.



Climate change and recycling

24 students explored climate change and its impact on communities while learning how to reuse materials such as plastic bottles and cardboard through creative projects.

Investing in teachers and families

A strong learning environment depends on the adults who create it. This year, Educate Me invested in facilitator development, practical teaching strategies, student wellbeing and stronger family engagement.



Building stronger teaching practice

Teachers and facilitators participated in professional learning on behavioural discipline, digital learning, active learning strategies, first aid and the responsible use of AI tools in education. Learning circles and peer exchange supported the application of new practices in the classroom.



Bringing technology into teaching

Facilitators explored platforms including Akelius, Learning Passport and BBB, alongside a workshop on Magic School AI tools. The focus was on using technology to strengthen students' core skills and support teaching and learning.



Supporting safety and wellbeing

Four teaching and administrative staff members completed first-aid training with Braincell, strengthening the school team's ability to respond safely to accidents and health emergencies.





Engaging parents in learning

Parents participated in sessions on regular school attendance and healthy nutrition, strengthening awareness of how attendance, wellbeing and healthy habits influence students' learning and development.





A WHOLE-SCHOOL APPROACH

"Learning is strengthened when teachers, parents and the wider school community work together around the child."



When partnership becomes opportunity

Throughout 2025–2026, partners and supporters contributed time, resources, experiences and opportunities that enriched students' learning environment.



A stronger space for play and sport

With support from SCAS Company, the playground was renovated, walls were repainted and sports equipment was added, including football goals, basketball boards, training cones and balls. A football tournament marked the opening of the renewed space.





Learning through experiences

20 outstanding students visited the Grand Egyptian Museum with support from SCAS Company, while a workshop with Catholic Relief Services engaged 70 students around interacting with refugees.



Community engagement

Digital Virgo, Ahl Masr Hospital, Canadian University students and Goodera contributed through visits, student activities and in-kind support. Ahl Masr also provided school bags, while Goodera supplied school bags and educational materials.



Investing in the school environment

The training hall was renovated and the building maintained with support from Majid Al Fultaim, contributing to a more functional environment for learning and school activities.



The year also included the fifth cohort graduation ceremony, a Ramadan Iftar and Employee Day—moments that brought students, families, funders, partners and the school team together.

Every number represents a child

Behind every number and activity is a story of a student whose experience can change when learning becomes accessible, relevant, and encouraging.



Osama Ashraf | Choosing education



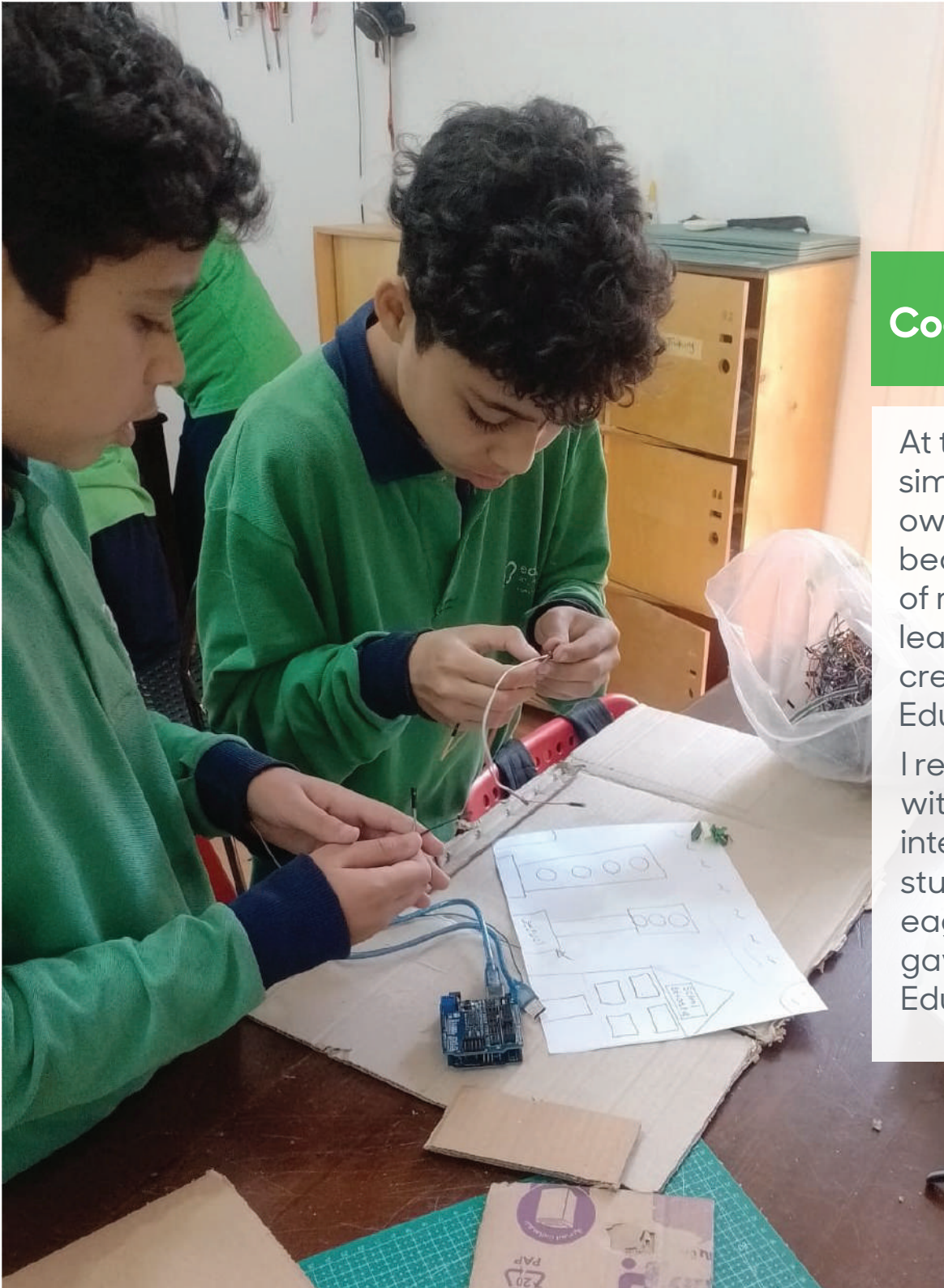
Osama Ashraf | Choosing education

Osama Ashraf, a second-grade student, is an inspiring example of change and determination. When Osama first joined Educate Me school, he was not enrolled in school and was considering working with his father in mechanics, believing that working was the fastest path to building his future. Over time, Osama began to understand that success in any profession also requires learning and knowledge. He made the decision to enroll in school and begin his educational journey in Grade 2.

Osama's development went beyond academics. He became eager to participate in school activities and projects and joined the Sana'a project alongside students from different educational stages. Together with his team, he achieved notable results. He also took part in the school's graduation ceremony showcase—an experience that strengthened his self-confidence and deepened his sense of belonging to the school community.

Through these experiences, Osama showed clear growth both academically and socially. He became more committed to learning, more confident in working with others, and began setting goals and thinking about his future with greater confidence and ambition.

Osama's story embodies the "Butterfly Effect": **one simple decision—to return to school—set off a series of positive changes that began to transform the course of his life.** It is a reminder that sometimes, a small step can open the door to a very different future.



Coding & Digital Innovation | Learning by making

At the beginning, participating in Edu Maker was simply a training opportunity for me to develop my own skills and gain new ideas. But that experience became the door that introduced me to the world of manufacturing and changed the way I understood learning—through making, experimenting and creating, said Hanan, Math Teacher at Educate Me school.

I returned to my school and shared my experience with the students, asking if anyone would be interested in exploring this world with me. The students were incredibly enthusiastic, curious and eager to discover something new. Their excitement gave me the courage to present the idea to the Educate Me School administration.

Coding & Digital Innovation | Learning by making

The idea received exceptional support. The school provided transportation for the children to the Sana'a facility, where their journey of learning through making and practical application began.

The Sana'a team provided the students with a fully equipped and safe space, followed up on the implementation of the activities and provided feedback after every session. The Educate Me Foundation team also supported the initiative and facilitated what was needed to make this experience possible.

With every visit to Sana'a, the children's skills grew and their enthusiasm increased. We kept asking ourselves, "How can we do this?" With every project, the students' confidence grew—and so did their dreams. Hours of learning and creating seemed to pass like minutes.

Most importantly, the students began to imagine themselves as creative and innovative engineers who could one day make a difference in the world. They started believing in themselves and saying:

"I can. I am capable."

Ahmed Reda | From struggle to excellence

Ahmed is a student who refused to give up. He was enthusiastic about most subjects, but mathematics was a significant challenge for him. His teacher worked with him patiently, helping him gradually strengthen his understanding of the basics.

By the end of the term, the change was remarkable. The student who had once struggled with mathematics had become one of the top students in the subject, achieving an excellent grade with distinction.

Today, Ahmed has become a source of inspiration for his classmates. He continues to repeat the phrase he learned throughout his journey—one that reflects the determination that helped him overcome his challenge.

Even after his family moved to a different area, Ahmed insisted on staying with one of his relatives so that he could remain at school and complete the academic year away from his family.

Ahmed's story is a reminder that a child's struggles do not have to define their future. With patience, the right tools, dedicated support, and access to quality education, every child can be given a second chance to learn, grow, and discover what they are capable of. Sometimes, all a child needs is someone who believes in them and the opportunity to keep trying. When that opportunity is given, challenges can become turning points—and children like Ahmed can not only catch up, but thrive.





What changed this year?



“ Mariam Hany | English Teacher

“Having continuous communication with students and using a blended learning methodology was the most distinctive aspect of the year.”

“ Captain Omar | Physical Education Teacher

“The development of the school playground and providing it with physical education equipment was a major turning point because it revived the idea of sports and its importance among the school’s students.”

“ Nada Walid Magdy | Student

“The school made such a difference in my life, and I could feel how well I was learning. I am truly very proud that I was a student at Educate Me School.”



THANK YOU FOR BEING PART OF THE JOURNEY

Every contribution to the school helps create opportunities for children to learn, grow and build confidence in their future. Together, we can continue creating the conditions for children to break through barriers and thrive through education.

